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End-of-Life Nursing Education Consortium (ELNEC) Faculty



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Pediatric Curriculum



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Core & Veterans Curricula



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For more information on the ELNEC project, please refer to their website www.aacn.nche.edu/ELNEC/ or contact Pam Malloy at (202) 463-6930, ext. 238 or by email at pmalloy@aacn.nche.edu

CORE CURRICULUM

Module 1 #822: INTRO TO PALLIATIVE CARE Nursing - *P. Mazanec*
Module 2 #819: PAIN MANAGEMENT - *J. Paice*
Module 3 #818: SYMPTOM MANAGEMENT - *P. Coyne*
Module 4 #821: ETHICAL / LEGAL ISSUES - *B. Ferrell*
Module 5 #820: CULTURAL CONSIDERATIONS - *B. Ferrell*
Module 6 #677: COMMUNICATION - *P. Malloy*
Module 7 #823: LOSS, GRIEF & BEREAVEMENT - *P. Mazanec*
Module 8 #676: FINAL HOURS - *J. Paice*

GERIATRIC CURRICULUM

Several of the Geriatric Palliative Care Curriculum modules include information for the nursing assistant/aide. Modules with an asterisk () indicate that either a separate handout, video or included discussion is provided for the nursing assistant/aide.*

Module 1 #1332: PRINCIPLES OF PALLIATIVE CARE * - *B. Ferrell*
Module 2 #1333: PAIN ASSESSMENT & MANAGEMENT * - *C. Long*
Module 3 #1334: NONPAIN SYMPTOMS * - *P. Berry*
Module 4 #1335: GOALS OF CARE & ETHICAL ISSUES * - *M. Ersek*
Module 5 #1336: CULTURAL CONSIDERATIONS - *B. Ferrell*
Module 6 #1337: COMMUNICATION AT THE END OF LIFE - *B. Head*
Module 7 #1338: LOSS, GRIEF & BEREAVEMENT - *B. Head*
Module 8 #1339: ENSURING QUALITY CARE - *M. Ersek*
This module focuses on the role of the nurse in achieving quality end-of-life care by reviewing limitations in existing systems and creating change.
Module 9 #1340: PREPARATION & CARE AT TIME OF DEATH**P. Berry*

PEDIATRIC CURRICULUM

Module 1 #1303: INTRO TO PEDIATRIC Palliative Care - *B. Ferrell*
Module 2 #1304: PERINATAL AND NEONATAL CARE - *A. Catlin*
This module is an overview of the unique aspects of perinatal and neonatal palliative care and offers suggestions for care.
Module 3 #1305: COMMUNICATION - *J. Murray*
Module 4 #1306: ETHICAL / LEGAL ISSUES - *J. Murray*
Module 5 #1307: CULTURAL CONSIDERATIONS - *B. Davies*
Module 6 #1308: PAIN MANAGEMENT - *J. Wallace*
Module 7 #1309: SYMPTOM MANAGEMENT - *M. Hellsten*
Module 8 #1310: CARE AT THE TIME OF DEATH - *J. Wallace*
Module 9 #1311: LOSS, GRIEF & BEREAVEMENT - *B. Davies*

VETERANS CURRICULUM

The ELNEC For Veterans curriculum includes introductory messages by Scott Shreve, DO, of the Veterans Administration and Mrs. Claudia Dickens on the benefits of hospice and palliative care provided to family caregivers and veterans.

Module 1 #1532: INTRO TO PALLIATIVE CARE Nursing - *B. Ferrell*
Module 2 #1533: PAIN MANAGEMENT - *J. Paice*
Module 3 #1534: SYMPTOM MANAGEMENT - *P. Coyne*
Module 5 #1535: CULTURAL CONSIDERATIONS - *C. Erickson-Hurt*
Module 6 #1536: COMMUNICATION - *M. Gabriel*
Module 7 #1537: LOSS, GRIEF & BEREAVEMENT - *D. Grassman*
Module 8 #1538: FINAL HOURS - *J. Paice*

INTRODUCTORY MODULES: These presentations describe the role of the nurse as a member of the interdisciplinary team and in providing quality palliative care for the specific patient population. The philosophy and principles of hospice and palliative care are reviewed so care provided to a particular patient population can be integrated across settings to effect quality care at the end of life.

PAIN MANAGEMENT: A review of the basic principles of pain assessment and management with a focus on pain at the end of life are presented. Comprehensive pain assessment is essential to adequate pain relief; yet, there are many barriers that impede pain assessment and treatment. It is vital that nurses work collaboratively with the patient, their family and the interdisciplinary group toward optimum use of drug and non-drug interventions.

SYMPTOM MANAGEMENT: Review of common symptoms associated with end-of-life processes for each particular patient population is discussed. Potential causes as well as assessment tools and interventions that can prevent or diminish symptoms are presented.

ETHICAL ISSUES: The purpose of these presentations is to discuss ethical issues and dilemmas that may arise in palliative care and to describe specific roles of the nurse in ethical decision-making. In addition, an application of ethical principles that are utilized in addressing palliative care dilemmas will be included as a review of models for case analysis and use of ethics committees.
The Geriatrics and Veterans curricula do not contain an ethics module.

CULTURAL CONSIDERATIONS: Identifying dimensions of culture and the influence of culture on palliative care for patients is presented in these modules. Various beliefs regarding death and dying in a multitude of different cultures is discussed. The special circumstances of the veteran population in particular are presented in the Veterans presentation.

COMMUNICATION: Communication is the foundation of excellent palliative care. Good pain and symptom assessment management are dependent on excellent communication. It is vital that all members of the IDG communicate well with each other, as well as with the patient and his/her family. Communication includes verbal and non-verbal messages. Listening and "bearing witness" are important aspects of communication. In particular, the complexities of communicating with children and families at this critical time are described along with suggestions for care in the Pediatric presentation.

LOSS, GRIEF & BEREAVEMENT: The purpose of these presentations is to define loss, mourning, grief, and bereavement and to describe the tasks of grief and factors that may significantly affect the grief process. In addition, a discussion of personal death awareness and cumulative loss associated with professional caregiving may be presented. Defining various concepts and interventions that are a part of loss, grief and bereavement and to distinguishing between various types of grief is discussed.

FINAL HOURS / TIME OF DEATH: The actual time of death creates unique issues beyond those encountered during the course of illness for all patient populations. Care at this time demands attention to physical, psychological, social, and spiritual needs of patients across life's span and the special needs of their families. Assessment by professionals of their own experiences in caring for patients at the time of death is helpful to strengthen professional effectiveness.

End-Of-Life Nursing Education Consortium (ELNEC) Curricula

Core Modules (8 available)

All 1 2 3 4 5 6 7 8

Pediatric Modules (9 available)

All 1 2 3 4 5 6 7 8 9

Geriatric Modules (9 available)

All 1 2 3 4 5 6 7 8 9

Veterans Modules (7 available - no #4)

All 1 2 3 5 6 7 8

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